



ORIENTATION REPORT

August 4, 2025 to August 5, 2025

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ACADEMIC REGISTRATION & ADMISSION FORMALITIES

AUGUST 4,
2025

COORDINATOR: DR. SUMANPREET KAUR



INTRODUCTION

The Student Induction Programme for the newly admitted batch of B.A-B.Ed (Batch 2025) commenced on 4 August, 2025 with a well-structured Day 1 schedule aimed at easing the transition of students into their academic and social environment. The day was planned to familiarize students with institutional systems, introduce them to the department's vision, and build a sense of connection with faculty and peers.

Activities Included

- Verification of admission documents and eligibility.
- Distribution of student ID cards, welcome kits, and academic handbooks.
- Allotment of roll numbers and batch codes.
- Introduction to the student portal and login process for digital resources.
- Interaction with administrative staff to clarify any procedural queries.

FIRST SESSION: ACADEMIC REGISTRATION AND ADMISSION FORMALITIES

The day began with the process of academic registration. Students reported to the registration desk as per their assigned time slots.

The entire process was carried out in a streamlined and supportive manner, ensuring that students and their guardians felt comfortable and well-guided. Faculty members and senior student volunteers were present throughout to assist with navigation and queries.

INTRODUCTION TO VISION AND MISSION OF THE UNIVERSITY

SPEAKER: DR. HARNEET BILLING, HEAD OF THE DEPARTMENT

SESSION TITLE: "UNDERSTANDING OUR INSTITUTIONAL VISION AND MISSION"

VISION

Dr. Harneet Billing addressed the newly admitted students with a compelling session on the Vision and Mission of Sri Guru Granth Sahib World university, Fatehgarh Sahib. This session laid the foundational understanding of what the university aspires to achieve and the guiding principles behind its academic and cultural environment.

Dr. Harneet Billing explained that the vision of the university is:

"To be a globally recognized center of academic excellence that nurtures innovation, values-based learning, and socially responsible individuals who contribute meaningfully to national and global development."



MISSION

- To provide inclusive and quality education that fosters intellectual and ethical growth.
- 2. To encourage research, innovation, and entrepreneurship for solving real-world problems.
- 3. To create an environment of lifelong learning through dynamic teaching methods and interdisciplinary exposure.
- 4. To instill leadership, integrity, and social responsibility in students.
- 5. To build collaborations with industry, academia, and civil society to create meaningful impact



ACADEMIC JOURNEY OF THE DEPARTMENT

DAY 1



Following registration, a formal welcome session was held in the seminar hall, where the Dr. Suman Preet Kaur (Senior Faculty Of the Department) addressed the students.

Session Highlights

- historical overview of the department's inception and growth.
- Introduction to faculty members, their specializations, and research contributions.
- Overview of the curriculum structure, credit system, and internal assessments.
- Emphasis on interdisciplinary learning, co-curricular activities, and student development initiatives.
- Departmental achievements in academics, placements, community outreach, and research.
- The session aimed to align students with the department's mission and help them visualize their academic journey ahead.

THIRD SESSION

MENTORING TALK: "WHAT IT MEANS TO BE A TEACHER" BY PROF. JASVIR KAUR CHAHAL



OVERVIEW

Prof. Chahal opened her session with a personal anecdote about her own journey into teaching, making an immediate emotional connection with the audience. She spoke about the deep responsibility and ethical commitment that comes with being a teacher-not just as a conveyor of knowledge, but as a guide, mentor, and role model. Key qualities of a good teacher were discussed: patience, empathy, adaptability, and the ability to inspire. She also reflected on how learning is a two-way street, where teachers grow with their students. Students were encouraged to approach their academic life with curiosity, humility, and a readiness to engage meaningfully with their mentors. The session was highly impactful, with students expressing that they felt both welcomed and motivated by her words.



ICE-BREAKING SESSION: "GET TO KNOW EACH OTHER"



- Name chain introductions where each student introduced themselves and repeated the names of those before them to enhance memory and participation.
- "Two Truths and a Lie" game to promote fun discovery and storytelling.
- Small group sharing circles where students spoke about their interests, hobbies, and expectations from college life.

FEEDBACK AND OBSERVATIONS

- Most students expressed appreciation for the welcoming environment.
- The mentoring session by Prof. Chahal was rated as particularly inspiring.
- The registration process was smooth and well-organized.
- Students enjoyed the informal setting of the ice-breaking activities.

FACULTY OBSERVATION



- Students engaged attentively during formal sessions.
- Active participation in group tasks indicated a good start to peer bonding.
- A few students requested additional clarity on academic policies, which will be addressed in the upcoming academic orientation sessions.



MENTOR-MENTEE SCHEME AND PEER MENTORSHIP

THE DAY BEGAN WITH

COORDINATOR: DR GAGANDEEP TIWANA



The day began with a lecture on the Mentor-Mentee Scheme, highlighting the importance of guidance, academic support, and peer bonding for students' holistic development. The peer mentorship framework was explained as a platform for students to seek help, share experiences, and build confidence. The lecture was delivered by Ms. Gurminder Kaur, who emphasized the importance of mentorship in both academic and personal development during the four-year integrated programme.



The following points were highlighted:

- **Mentor-Mentee Scheme:**

- Ø Each student will be assigned a faculty mentor who will guide them in academic planning, emotional well-being, and career orientation.
- Ø The scheme aims to create a supportive environment where students can openly share their challenges and seek timely guidance.
- Ø Regular meetings will be scheduled to monitor progress and address concerns.

- **Peer Mentorship:**

- Ø Senior students will serve as peer mentors to the newly admitted batch.
- Ø Peer mentors will help freshers adjust to the institutional culture, manage studies effectively, and participate in co-curricular activities.
- Ø This approach fosters collaboration, mutual respect, and leadership qualities among students.

CODE OF CONDUCT

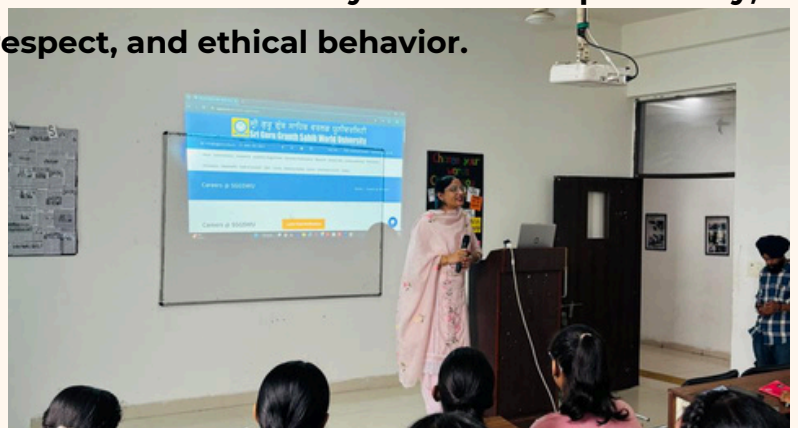
DAY 2



The second session of the day focused on the Code of Conduct and was conducted by Dr. Gagandeep Tiwana. The session aimed to familiarize students with the ethical, academic, and behavioral expectations of the institution.

The Following Points were highlighted:

- **Discipline and Punctuality:** Students are expected to maintain punctuality in classes and institutional activities.
- **Classroom Etiquette:** Respect for teachers, peers, and the learning environment is essential.
- **Academic Integrity:** Honesty in assignments, examinations, and research work was strongly emphasized.
- **Use of Resources:** Proper utilization of library, laboratories, and digital resources was explained.
- **Professional Conduct:** As future teachers, students must embody values of responsibility, respect, and ethical behavior.



SCHOLARSHIP SCHEMES AT THE UNIVERSITY

Fatehgarh Sahib, Punjab, India



The third session was conducted by Dr. Suman Preet Kaur, who briefed students about various Scholarship Schemes available at the university. She explained how financial assistance can help deserving and meritorious students continue their studies without obstacles. The schemes discussed were:

- **University Merit Scholarship**
 - Awarded to students who excel academically.
 - Aimed at motivating students to maintain high performance throughout their course.
- **Government Post-Matric Scholarship**
 - Provided by the government to support students belonging to reserved categories and economically weaker sections.
 - Students were informed about the eligibility criteria, application procedure, and required documentation.

Dr. Suman Preet Kaur encouraged students to avail these opportunities and emphasized that scholarships not only provide financial relief but also recognize and reward talent and hard work.

CURRICIULUM STRUCTURE AND ACADEMIC REGULATIONS

DAY 2

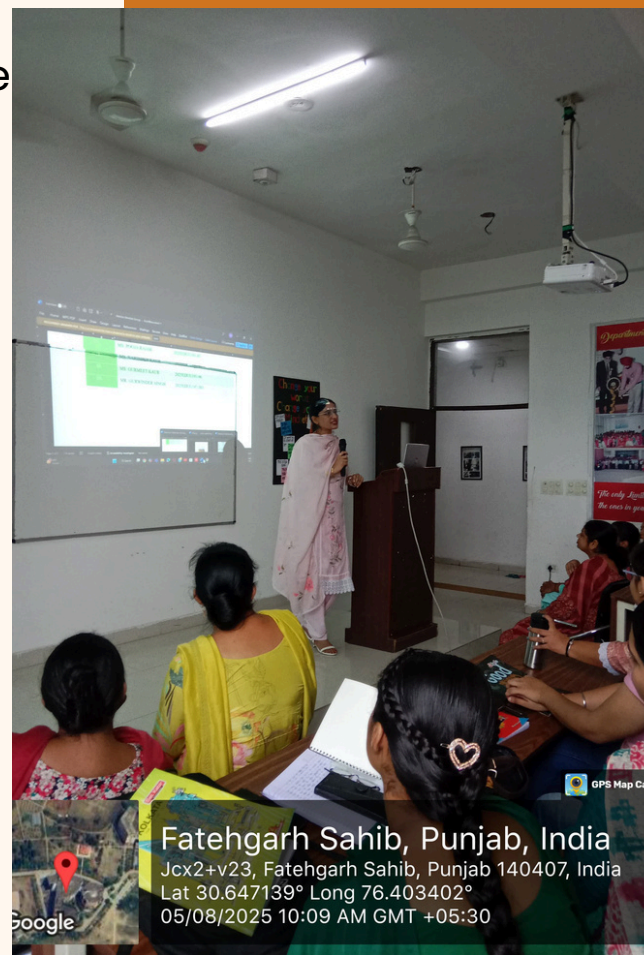


In the fourth session, Dr. Gagandeep Tiwana explained the Curriculum Structure and Academic Regulations of the B.A.-B.Ed. programme.

Key points included:

- Overview of the four-year integrated curriculum.
- Balance between foundation courses, pedagogy, electives, and practicum.
- Internal and external assessment patterns.
- Credit system and promotion criteria.
- Importance of attendance, discipline, and adherence to academic deadlines.

This session gave students clarity about the academic journey they are about to undertake.



CURRICULUM STRUCTURE AND ACADEMIC REGULATIONS



The post-lunch session was a detailed orientation on the curriculum framework, credit system, attendance requirements, evaluation methods, and examination regulations. Students were also encouraged to actively engage in co-curricular and extension activities. She gave a detailed description of the core and elective subjects under the B.A.-B.Ed. programme. And elaborate Interdisciplinary nature of the course.

- Integration of B.A. (subject specialization) with B.Ed. (teacher education).
- Practicum, school internship, and experiential learning components.
- Importance of balancing theory with practice for holistic teacher training.

The session provided a roadmap of the course structure, helping students understand the scope and depth of their upcoming academic experience.



ORIENTATION ABOUT THE SOCIETIES, CLIPS AND INITIATIVES OF THE DEPARTMENT



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A comprehensive orientation session was conducted by Ms. Navjot Kaur on the topic "Orientation About the Societies, Clubs, and Initiatives of the Department." The session aimed to familiarize the new B.A.-B.Ed. batch with the vibrant co-curricular and extension activities of the Department of Education. Ms. Kaur elaborated on the objectives and functioning of various societies such as the Educational Environmental Society, Cultural Club, Literary Forum, ICT Cell, and Community Engagement Cell. She also highlighted key initiatives like National Academic Depository (NAD), field projects, and institutional social responsibility. The lecture encouraged active student participation and emphasized holistic development beyond the classroom.



COORDINATOR: MS NAVJOT KAUR

ALUMNI INTERACTION

AUGUST 6, 2025



Sharing the view by
Ms. Harmanjot Kaur

An inspiring Alumni Interaction Session was held with the 2016 batch pass-out students of the Department of Education. Ms. Harmanjot Kaur (Assistant Professor), Mr. Iqbalpreet Singh (School Teacher & NCC Associate Officer), and Mr. Kulvir Singh (Professional with HDFC Bank) shared their motivational journeys, highlighting how the values, training, and mentorship received in the department shaped their careers. They recalled their enriching experiences as students and encouraged the current batch to take full advantage of the academic and co-curricular platforms. The interaction deeply motivated the audience and reinforced the department's commitment to holistic development. The alumni were honoured by Dr. Harneet Billing, Head of the Department, in recognition of their achievements and contribution to the field.

GLIMPSE OF THE SESSION



*MR. IQBAL SINGH AND
MR. KULVIR SINGH
SHARED THEIR
JOURNEY OF THE
DEPARTMENT*



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Honored by Dr. Harneet Billing



VISIT TO CENTRAL LIBRARY AND GURDWARA SAHIB

DAY 3



As part of the ongoing orientation programme, students of the new batch were taken on a spiritual and academic familiarization tour within the university campus. The session began with a serene visit to the Gurudwara Sahib, guided by Assistant Professor Ms. Narinder Kaur, Dr. Jasvir Kaur, and Ms. Harmeet Kaur, where students were introduced to the spiritual ethos of the university and the values of humility, service, and inner discipline rooted in Sikh teachings.

Following this, students visited the Central Library, where Mr. Parmeshar Singh and Mr. Gurwinder Singh familiarized them with the library infrastructure, digital databases, and research resources. This combined session successfully connected the students to both the spiritual foundation and academic support systems of the university, fostering a holistic introduction to campus life.



Life skill Training Programme



A Life Skills Training Programme was successfully conducted by Ms. Harmanjot Kaur and Ms. Amandeep Kaur, focusing on essential personal and interpersonal development. The interactive session was highly engaging, and students actively participated with enthusiasm, expressing that they enjoyed the activities and gained valuable insights for their academic and personal growth.



Inspirational Film Viewing



In the next session, an educational movie screening was conducted by Ms. Gurwinder Kaur, featuring the inspirational film "Pareeksha". The movie highlighted the struggles and aspirations related to education and social mobility, leaving a profound impact on the students. The session encouraged thoughtful discussion and reflection on the importance of equal educational opportunities.

Fatehgarh Sahib, Punjab, India

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7 AUGUST
2025

TALK ON ETHICS AND VALUES OF SIKHISM



Dr. Aspreet Kaur from Gurmat College, Patiala delivered an insightful talk on the theme “Ethics and Values of Sikhism” during the Orientation Programme. She highlighted how Sikh principles of equality, truthfulness, service, humility, and compassion serve as guiding values for personal and social life. Emphasizing the importance of seva (selfless service) and sarbat da bhala (welfare of all), she motivated the students to integrate these timeless teachings into their academic journey and everyday conduct.



7 AUGUST
2025

TALK ON STRESS MANAGEMENT AND MENTAL WELL-BEING

FIRST SESSION



The day commenced with an enriching mentoring session on Stress Management and Mental Well-being, conducted by Ms. Deepthi. She provided valuable insights into maintaining emotional balance, coping strategies for academic and personal stress, and the significance of nurturing mental resilience. Students were guided through techniques such as deep breathing, regular exercise, time management, and positive peer support. The interactive approach encouraged participants to openly share their experiences



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Workshop on Social Sensitivity



The second session was a hands-on workshop on Social Sensitivity, conducted by Ms. Pooja. The workshop highlighted the importance of inclusivity, empathy, and respect for diversity in academic and professional lives. Through role-based activities, case studies, and group discussions, students learned about handling cultural differences, promoting equality, and cultivating responsible social behavior. The workshop successfully motivated students to become more sensitive, supportive, and socially aware individuals.

SECOND SESSION

Awareness on Anti-ragging, Grievances and Counselling Cells



The next session was facilitated by Ms. Saveeta, who elaborated on the functioning of Anti-ragging, Grievances and Counselling Cells. She outlined the institutional policies designed to ensure a safe and inclusive campus environment. Students were made aware of the strict anti-ragging guidelines, procedures for grievance redressal, and the counselling facilities available for academic, emotional, and personal support. The session instilled confidence and reassurance among students regarding the institution's commitment to their safety and well-being.



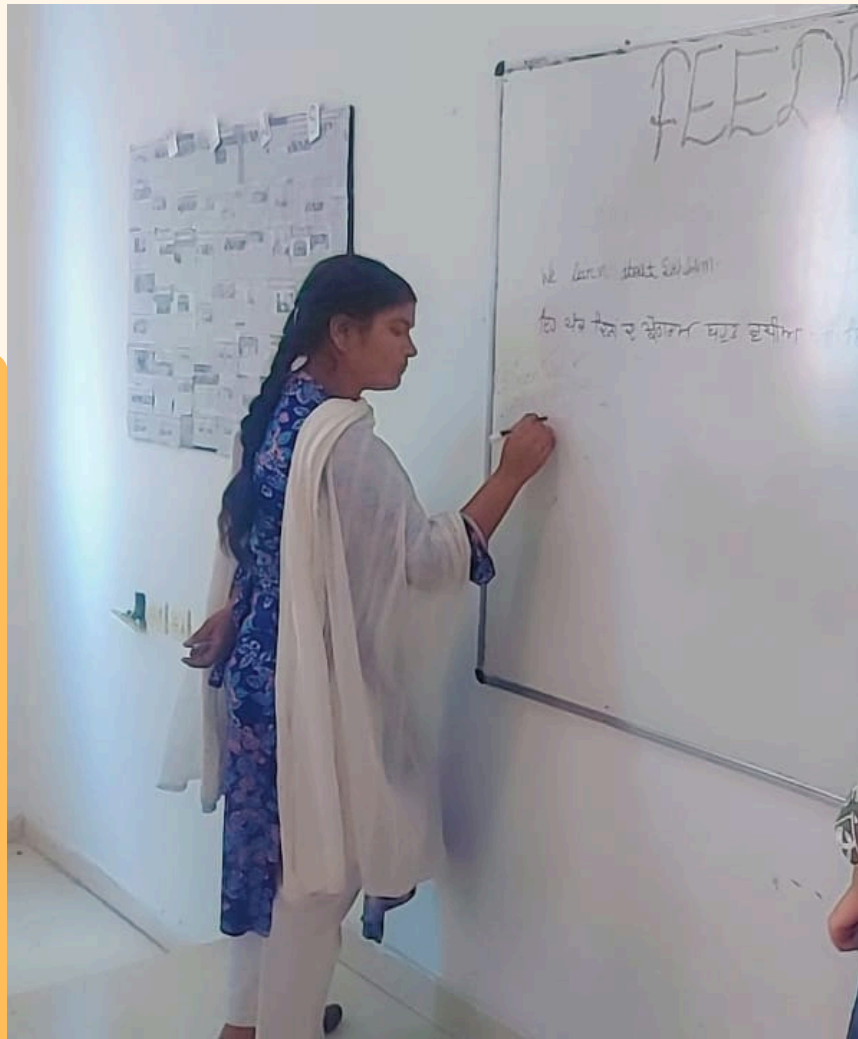
ROLE PLAY ON RAGGING

Post the awareness session, students participated in a role play on ragging under the guidance of Ms. Harman. The performance highlighted the negative consequences of ragging, both for victims and offenders, and emphasized the importance of peer sensitivity, mutual respect, and institutional discipline. The role play was a powerful and engaging method to convey an essential social message and received a strong response from the audience.



FEEDBACK AND EXPERIENCE SHARING

The day concluded with a feedback and experience sharing session, where participants reflected on what they had learned. Students expressed gratitude for the opportunity to gain practical insights into stress management, social sensitivity, and awareness of institutional support systems. The positive feedback demonstrated the effectiveness of the sessions.



AUGUST 8, 2025

DAY 5

TALENT HUNT

In conclusion, the University Cultural Programme was a grand success that not only showcased the artistic talents of students but also celebrated the spirit of togetherness and diversity. It provided participants with recognition, motivation, and a memorable experience, while reinforcing the idea that cultural activities are an integral part of university life, contributing significantly to the personal growth, confidence, and creativity of students.

Dean Student Welfare, Sri Guru Granth Sahib World University, Fatehgarh Sahib organized a Cultural Programme to celebrate the creative spirit, cultural diversity, and artistic excellence of its students. The event provided a vibrant platform for participants to showcase their talents in music, dance, drama, literature, fine arts, and other cultural expressions. The programme was designed to promote unity in diversity by bringing together students from different backgrounds, thereby fostering inclusivity, cultural awareness, and mutual respect. It also aimed to encourage teamwork, leadership, and confidence-building among participants while providing them an opportunity to balance academic life with co-curricular engagement.